

Staff Publications 1923-Present



NBME® staff publications contribute to the body of scholarship on assessment, explore emerging test constructs, and demonstrate the continuous reliability and validity of existing examinations. The following list of NBME publications highlights the body of work produced by staff. We hope you enjoy exploring these scholarly contributions.

Please contact the Office of Research Strategy at ors@nbme.org if you would like more information about a publication.

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2010 TO PRESENT

Simulations, Psychometrics, and Standard Setting: 2010s

Articles on the assessment of professionalism, as well as the use of multisource feedback–type assessments, appeared into the 2010s, while more recent efforts focused on setting performance standards.

2019 PUBLICATIONS

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1990 TO 1999

Back to the Bedside: 1990s

Articles on the use of standardized patients in assessment were common in the 1990s, and the focus of publications turned to the clinical skills important to the practice of clinical medicine, as well as new methods for directly evaluating those constructs in authentic ways. Indeed, it seemed that testing circled back to the skills that had been assessed with the bedside oral exam.

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1970 TO 1979

Leaning into Technology: 1970s

In the 1970s, staff continued to author materials on topics such as clinical medicine and the role of the NBME in the medical landscape; staff writing expanded to include new NBME exams for various health professionals (ie, pediatricians, physician assistants) and post-licensure assessment. A noteworthy and well-referenced book, *Measuring Medical Education: The Tests and the Experience of the National Board of Medical Examiners*, by John Perry Hubbard and Charles Frederick Schumacher, was published in 1971, with a second edition in 1978.

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1960 TO 1969

NBME Hits Its Stride: 1960s

In the 1960s, more publications began to focus on graduate medical education. John P. Hubbard, MD, (president of the NBME from 1949 to 1974) and Edithe J. Levit, MD, (president from 1977 to 1986) were prolific authors. Additional works appeared on evolving testing modalities, and the staff wrote about new NBME offerings such as mini tests and in-training exams.

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1923 TO 1959

The Formative Years: 1920s to 1950s

Between the 1920s and the 1940s, staff publications focused on establishing the value of NBME examinations, explaining how the content of the exams was chosen and why the assessments were useful. The bedside oral examination was a common assessment at that time. In the 1950s, staff members began publishing in a wider variety of journals. Staff physicians wrote books and articles on the latest developments in clinical medicine.

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