



NBME[®] National Board of Medical Examiners Subject Examination Program

School Summary Performance Profile

Comprehensive Clinical Science

000000 - Generic Medical School

Examinees: 100

Test Date(s): mm/dd/yyyy

This graph provides summary information regarding the score distribution of examinees from your medical school for this administration of the Comprehensive Clinical Science Examination (CCSE). The shaded area defines a borderline level of performance for each content area. Borderline performance is comparable to a HIGH FAIL/LOW PASS on the total test of USMLE[®] Step 2 Clinical Knowledge (CK). Feedback is shown as a performance band for each content area. The midpoint of each band represents the mean score for your school in that content area. The width of a performance band reflects the dispersion of the scores around the mean (+/- 1 standard deviation). Wide bands indicate a wide range of scores (heterogeneous group) while narrow bands indicate a narrow range of scores (homogeneous group). Assuming a normal distribution of scores, approximately two-thirds of the scores for the examinees in this report should fall within the performance band. A ◀ or ▶ symbol indicates that the performance band extends beyond the displayed portion of the scale. Because the CCSE is designed to be integrative, many items contribute to more than one content area. Use caution when interpreting differences in performance across content areas.

	Lower Performance	Borderline Performance	Higher Performance
Physician Task			
Applying Foundational Science Concepts			
Patient Care: Diagnosis			
Patient Care: Pharmacotherapy, Intervention & Management			
System			
Immune, Blood and Lymphoreticular Systems			
Behavioral Health			
Nervous System and Special Senses			
Musculoskeletal Syst/Skin & Subcutaneous Tissue			
Cardiovascular System			
Respiratory System			
Gastrointestinal System			
Renal & Urinary System & Male Reproductive			
Pregnancy, Childbirth & the Puerperium			
Female Reproductive & Breast			
Endocrine System			
Multisystem Processes & Disorders			
Discipline			
Medicine			
Obstetrics & Gynecology			
Pediatrics			
Psychiatry			
Surgery			