



NBME[®]

National Board of Medical Examiners

Subject Examination Program

School Summary Performance Profile

Comprehensive Basic Science

#000000 - Generic Medical School

Examinees: 100

Test Date(s): MM/DD/YYYY

This graph provides summary information regarding the score distribution of examinees from your medical school for this administration of the Comprehensive Basic Science Examination (CBSE). The shaded area defines a borderline level of performance for each content area. Borderline performance is comparable to a HIGH FAIL/LOW PASS on the total test of USMLE[®] Step 1. Feedback is shown as a performance band for each content area. The midpoint of each band represents the mean score for your school in that content area. The width of a performance band reflects the dispersion of the scores around the mean (+/- 1 standard deviation). Wide bands indicate a wide range of scores (heterogeneous group) while narrow bands indicate a narrow range of scores (homogeneous group). Assuming a normal distribution of scores, approximately two-thirds of the scores for the examinees in this report should fall within the performance band. A ◀||| or |||▶ symbol indicates that the performance band extends beyond the displayed portion of the scale. Because the CBSE is designed to be integrative, many items contribute to more than one content area. Use caution when interpreting differences in performance across content areas.

	Lower Performance	Borderline Performance	Higher Performance
Physician Task			
Applying Foundational Science Concepts	◀		
Diagnosis	▶		
Management	◀		
Discipline			
Behavioral Sciences	◀		
Biochemistry and Nutrition	▶		
Gross Anatomy & Embryology	▶		
Histology & Cell Biology	▶		
Microbiology & Immunology	▶		
Pathology	▶		
Pharmacology	◀		
Physiology	▶		
System			
General Principles	◀		
Blood & Lymphoreticular and Immune Systems	▶		
Behavioral Health and Nervous Systems/Special Senses	▶		
Musculoskeletal, Skin, & Subcutaneous Tissue	▶		
Cardiovascular System	▶		
Respiratory and Renal/Urinary Systems	▶		
Gastrointestinal System	▶		
Reproductive & Endocrine Systems	▶		
Multisystem Processes & Disorders	▶		
Biostatistics & Epidemiology/Population Health	▶		